

The analysis of cognition and affection style in Malay essay of secondary school students through hermeneutic pedagogy method

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In the teaching and learning of Malay language in schools, writing essays is an important component. In this study, six samples of good essays have been selected for analysis. Samples consist of students in Form 2 from a school Malaysia. Hermeneutics Pedagogical method is used to analyze student essays to identify styles of cognition and affection involved in essay writings. The results of hermeneutics pedagogy method give interpretations through style interpretation of cognition and affection experienced by students in the subconscious and conscious mind during essay writing. Results show that the students will be able to extract information and past experiences of long-term memory and short term memory assisted through the style of cognition and affection. Students then apply the elements of emotions or feelings to enable them to produce good passages.

Keywords: Cognition, affection, hermeneutic pedagogic method

Introduction

Awareness and stress or tension in the student's emotional state during the writing process is important to create a sense of responsibility to write a good essay. Affection domains include mood, confidence and motivation can catalyze the production of a good essay because the elements are actually expressed affection awareness to write essays.

Affection isolation of cognition is a major weakness of traditional psychology. It makes the process of thinking seems to appear as an automatic flow of 'thoughts thinking themselves' which their entire lives are separated from one's personal needs and desires thinker.

In the literature research, the study of emotions in essay writing is given less attention in the classroom. In this study, researchers will focus on Malay essay writing in secondary school, cognition and affection style, hermeneutics Pedagogy method, essay writing approach and teaching appropriate ways should be used by teachers to enhance essay writing skills among secondary school students. This essay writing skills reflect the importance that a student should learn as they play an important role if the students want to get good results in Malay Language subjects. The researcher also focuses on some of the

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theories, information processing theory (Gagne), the theory of schemata (Rumelhart) and the theory of hermeneutics.

Secondary Schools Malay Essay (ICSS)

Writing skills is one of the language skills that were emphasized in the Integrated Curriculum for Primary School Malay Language; the old curriculum revised in 2002 and implemented beginning in 2003. The essay writing in Malay language curriculum as their own subjects is given importance (Roselan Baki, 2003). In addition, the Malay language syllabus was implemented in early 2003, also contains three new areas of expertise, namely interpersonal communication, thinking and values. According to Abdullah Hassan (2004), the previous long syllabuses do not put pressure on the three new skills. Pupils are taught only grammar and it is up to the students to use the language according to their own interpretation. In this new curriculum, writing is one of the essential skills to be mastered by students because it is the most complex skill.

Students need to develop their writing because almost all the examination papers in the country require students to answer in writing and there is also the need of a lengthy answer in sentences. Students who do not master good writing skills often have difficulty answering the question. Therefore, students should master writing skills to describe the data accurately, able to sort the answers in the form of a simple, well-organized and convincing. Accordingly, writing skills are very important and should be implemented based on the mastery of skills. Roselan Baki (2003) argues, producing writing is a complex process. Therefore, the writing should be implemented according to its levels systematically.

Writing skills is really important in the teaching of Malay language as it must be mastered by the students to sit for the written exam. Effective writing skills are essential for academic success in preschool systems worldwide. According to A. Chellamal Bagavathy (2005), language teachers often face difficulties in teaching Malay as pupils find it difficult to understand Malay literature.

Cognition and affection style In essay writing

Writing a good essay depends on the usage of the process of cognition and affection wisely and effectively when students produce writing. The process of cognition involved major changes in ability and patterns of thinking, speaking and media skills for individuals to acquire knowledge existing in the subconscious level.

Writing essays rely on the information required by the essay question. Students' essay writing task is highly depends on understanding the content of the essay. In addition, the impulse to produce highly effective essay if students appreciate and empathize with the affection feeling can catalyze the tapping of ideas and descriptions of student subconscious.

According to Suppiah Nachiappan (2003, 2013, 2014), a student will use the knowledge he has studied at the school through formal learning and knowledge from experience that has ever occurred in his life as a platform to compose an essay. All relevant information or ideas to write the essay, should be compiled, linked and formulated to be a beautiful composition, attractive and convey the information required by the essay question.

When writing the essay, it is also regarded as an inquiry process. Therefore, it requires the ability of students to solve problems and achieve goals to produce a good essay. In this processes, imagination skills and cognition awareness, emotion and feeling (affection) also combine and interact with the process of thinking (cognition) to produce essays.

Hermeneutics pedagogical methods

Loganathan and Abdul Rahman have successfully used hermeneutics analysis in the study of classroom interactions between teachers and students during the teaching and learning process. Although this study differs slightly with Loganathan's (1992) and Abdul Rahman (1993), there are many important similarities. This is because their studies and this study use hermeneutics analysis involving teachers and students. There are also some differences between the two studies.

According to Abdul Rahman (1993), the classroom discourse that arises seems very well organized. We will identify natural behavior that occurs spontaneously and impliedly something away from the level of awareness expressed. Next, it is based on assumptions derived from the observation of repeated recordings and transcripts provided. All phenomenon that occur are measured accurately. The truth behind all the events that occurred during the process of teaching and learning in the classroom will slowly reveal clearly through the illumination process that has been carried out through observations and analysis.

Objectives of the study

This study examined the following four objectives:

- i. To analyze the extent to which the ability of Malay influence cognition style and affection students in writing a good essay on hermeneutics method pedagogy.
- ii. To interpret the process of cognition and affection that takes place in essay writing consciously and in the subconscious using the method of hermeneutics Pedagogy.
- iii. To observe the extent to which students' ability in tapping and process information from the subconscious level when writing a good essay through hermeneutics Pedagogical Methods.
- iv. To observe the extent to which students' past experience, affection elements, psychological and sociocultural contributed in writing a good essay based on hermeneutics method Pedagogy.

Study questions

To investigate the recommendations of the objectives above, the following questions are presented as research questions:

- i. To what extent the ability of students' Malay language can influence cognition style and affection in writing a good essay on hermeneutics pedagogy method?
- ii. What is the process of cognition and affection conscious and subconscious that occurred in the minds of students when writing a good essay on hermeneutics pedagogy method?
- iii. To what extent students are able to unearth and process information from the subconscious level of the students while writing a good essay on hermeneutics pedagogy method?

- iv. To what extent of past experience, affection elements, psychological and sociocultural influence students to write a good essay based on hermeneutics pedagogy method?

Methodology

In this study, philosophy and fundamentals of hermeneutics were used to uncover how students expressed a formal essay in the examination. The study also looked at the cognitive and affective consciousness and sub consciousness used when students composed essays such as of informal letters, talks, discussions and stories during examinations. The extent to which the information in the long-term memory about knowledge and from past experience of learning, language, socio-cultural and reasoning skills of learning events influenced the production of a good essay was also looked into. Thus, the conceptual framework of this study was based on three main theories, namely the theory of hermeneutics, the theory of cognitive and affective theory of essay composition of Form 2 students.

Study design

Studies based on the assumption of action by students essay writing through essay analysis (texts) can be interpreted that cognition and affection understanding underlies information about an essay topic. A total of 30 essays were obtained. Six of them were only used for the analysis of materials because they are regarded as good essays. It is observed that cognition and affection styles help students generate knowledge and experience in their essay writing.

Method of study

This study is a descriptive study based on hermeneutics pedagogy method. In this study, the researchers use the hermeneutics analysis which is a branch of the qualitative. A pedagogical method of hermeneutics is also referred to as a natural interpretive method.

Sample review

The sample consists of essays of form 2 students from a city school. A total of 6 good essays are selected from 30 essays for analysis using hermeneutics pedagogy method. Each student is given three essay titles and they only need to choose one to write. Each essay is to be written in about 180 words only. The students were given 45 minutes to complete the selected essays. The topics presented are as follows:

- Benefit of Reading Newspaper
- Shopping Environment in Supermarket
- Ways to Overcome Traffic Congestion in Kuala Lumpur

Research findings

Here we will discuss the results of the analysis of cognition and affection style application in writing Malay essay of secondary school students through hermeneutics pedagogical methods according to the type of essays submitted by each student in this study. Next, we will discuss on the results of the essay analysis according to research by types of essay questions that is discussion.

Table 1. Original text

The original text (Essay)	Analysis of Cognition and Affection Style in Malay Essay of Secondary School Students Through Hermeneutics Pedagogy Method
<p><u>Text Composition 1</u></p> <p>In recent years, newspapers have been reading materials that cannot be dragged away from humans. Newspapers contain many important and interesting things to read, including news, sports results, home sales, advertising, comics and so on. Actually, there are many benefits of reading a newspaper.</p> <p>One of the benefits is able to increase knowledge. For example, when we read the news of the accident or injury, we will be more careful when we are on the road so as not to become the next victim. Similarly in the case of house robbery and property fraud. After reading the newspaper, we can know how scammers or robbers deceive us to get the money or property. So, we will be more careful and monitor ourselves so as not to commit the same offense.</p> <p>In addition, we will know what is happening around the world, such as earthquakes, tsunamis, floods, landslides and so on. For example is the tsunami that occurred in 2004 in Indonesia and tsunami in Japan in 2011. Both the tsunami had caused the death and injured many people. In addition, we are able to know about the findings of strange things happening in our surrounding. For example, the discovery of the "UFO" and "Bigfoot". Residents in the area told that they were taking pictures of their findings, but the picture was not clear. Although scientists also cannot prove the matter but some are still believed in the incident.</p> <p>Furthermore, we are able to fill our leisure time wisely by reading newspaper. For example, if we read newspaper, we will not have time to do the things that are not good for you, such as smoking, hanging out at the mall, and play with friends in a cyber cafe and so on.</p> <p>In addition, by reading newspaper it can also strengthen our language does not matter in terms of grammar or writing. For instance, if we are reading newspapers, we will learn new words and know how to write an excellent essay. With it, we can get more marks in the training or examination due to our excellence use of language in terms of grammar and writing.</p> <p>Further, we can also increase the quality of our language when we read newspaper. For example, we will know the correct word usage. We will also become more proficient on the language. When we speak, we will use an advance words, idioms and proverbs.</p> <p>In addition, reading newspapers also allows us to discern what is right and what is wrong. For example, we will know how to select partners. We will not reach out to people who like skipping school and do not like to learn. Mendacious and others. Instead, we will make friends with the hard-working,</p>	<p>This student is excellence. He supports the requirements of an excellent essay.</p> <p>Student stated some benefits of reading newspapers and is able to describe them clearly and in an organized manner.</p> <p>Student stated some contents which relate all individual to read newspapers.</p> <p>Student has analyzed, synthesized and evaluated the benefits, which on how school authorities should educate students to read the newspaper before it is too late.</p> <p>The student uses proverbs like "left behind" and "crying over spilt milk" in the right circumstances.</p>

<p>kind, diligent, disciplined and beyond. By reading the newspapers, we would be wiser in knowing or choose good things for ourselves, family, community and country.</p> <p>In conclusion, reading newspapers bring many benefits to yourself. People of the community should actively read newspapers so as not been laughed and not been known as "behind the times". Finally, the schools and parents should work together to educate the students to read newspaper to be a role model to them. Students should practice this habit before it is too late and there is no use of feeling regret as the saying goes, "crying over spilt milk".</p>	
<p><u>Text Composition 2</u></p> <p>Newspapers are kind of interesting reading but cheap. But at present, many people do not like to read newspapers because they feel newspaper is something dirty and uncomfortable. They prefer to watch television or surf the internet to fill their free time.</p> <p>The fact is, reading newspapers have many benefits. By reading the newspapers, we are able to know the affairs of State and current issues happening around the world. We will also read news like kidnapping cases that cause us to be more careful so as not to be deceived by the evil in this world and we can take care of our personal safety.</p> <p>Besides, we are able to master a foreign language to improve our language by reading a lot of newspapers in a foreign language for a very long time. Eventually, we will master that language. We will also be able to learn new vocabulary.</p> <p>In addition, by reading newspapers we can recognize famous figures in Malaysia. Reading about these figures can give inspiration and encouragement to us. For example, when we read about the Nicol David wins in squash and Lee Chong Wei wins in badminton tournament, we will be inspired and encouraged to strive to achieve our dreams.</p> <p>Not only that, reading newspapers can leverage our free time. Reading newspapers is a very good hobby. In addition to knowledge, we will not do less beneficial activities such as playing computer games, hanging out and gossiping. We will not mix with bad people who will influence our mind and soul.</p> <p>In conclusion, our parents should foster and encourage reading habits in their children since they are young because as the saying goes, "to bend a bamboo, start when it's still a shoot". We will only benefit ourselves if we practice this habit.</p>	<p>Student is able to achieve distinction. Students can present a brief and vivid essay.</p> <p>Student is able to evaluate the title is of the opinion that majority do not like to read newspapers as they feel newspaper is dirty and not comfortable.</p> <p>Student analyzes the context that many people do not like to read newspaper as they prefer to watch television or surf the internet to fill their leisure hours.</p> <p>Student states that the benefit of newspaper is to allow one to know the affairs of the nation and current issues happening in the world.</p> <p>Student also informs that the benefit of reading newspapers is that you can recognize famous figures in Malaysia.</p> <p>Subconsciously, student recognizes that reading newspapers is a very good hobby.</p> <p>The essay is concluded by suggesting that parents should nurture and encourage the habit of reading in a child since childhood. This reflects that the student applies what is embedded in their subconscious mind since childhood.</p> <p>Student successfully elicited the information with a proverb, that "to bend a bamboo, start when it's still a shoot" to strengthen the opinion. This proverb is popular because students</p>

	are taught in the Malay Language syllabus since childhood.
<p><u>Text Composition 3</u></p> <p>Newspapers are printed materials that display a variety of news and articles and published daily. Newspaper is also the cheapest type of reading material. We just have to pay thirty cents dollar alone and we can get a lot of knowledge.</p> <p>Among the benefits is that we can learn how to take care of our health from specific columns in newspapers. Communities are encouraged to read the newspaper in order to obtain various benefits. Reading newspapers can expand our knowledge of the things that occur either within or outside the country. The news published is researched and true.</p> <p>Cases of murder, robbery, kidnapping cases published in many newspapers. Directly, we will be more alert to prevent such things from happening. In addition, people can also find jobs through the newspaper. Many ads to provide information to the public whose looking for a job. This method is simple and effective.</p> <p>Next, reading newspapers is also a worthwhile leisure activity and can get rid of the things that corrupt the morals. We can enhance language skills and expand vocabulary through newspapers. However, we can produce interesting and high quality essay.</p> <p>In addition, the newspaper also highlights interesting stories. Pupils who like to read stories do not have to buy expensive books because that story will be able to read for free if it appears in newspapers. Newspapers also provide column of food recipes that teach housewives how to cook a delicious meal for the family.</p> <p>In conclusion, we need to inculcate the habit of reading in ourselves because reading will make us a mature and open-minded person. Therefore, we must read the newspapers so as not to become behind the times.</p>	<p>The beginning of the essay is good. Student understands more about the topic before writing the essay. In explanation, the student stated the benefits of reading a newspaper.</p> <p>The contents of which have been used shows that student can experience the benefits of reading a newspaper. This shows the student has extensive knowledge and is exceptional.</p> <p>Student was able to unearth relevant information when writing essays. Student successfully concluded that we need to inculcate the habit of reading in ourselves because reading will make us a matured and open-minded person.</p>

Table 2. The second original text

The original text (Essay)	Analysis of Cognition and Affection Style in Malay Essay of Secondary School Students Through Hermeneutics Pedagogy Methods
<p><u>Text Composition 1</u></p> <p>City dwellers, especially in big cities often complain usually when time to and from work. This is because, most of the city dwellers have to face traffic jams into their daily routine. There are many ways to overcome this problem.</p> <p>The first step is to use public transport if you want to head to the destination. Vehicles such as the Monorail, Commuter, LRT and others the link between a city with other cities. The transport system will not be stuck in traffic jams as all that public transport mention above do not use road as their path for</p>	<p>This student is excellent.</p> <p>Student supports requirement of the essay. Student produces several measures to overcome this problem. Explanation for each step is very well organized and clear. Student can state some contents which relate to overcome all these measures.</p>

<p>transportation.</p> <p>Next we can ride with our neighbors' car to work or to school. By this way we can reduce the number of vehicles on the road little by little. In addition to traffic congestion can be reduced, the spirit of cooperation and solidarity can also be absorbed in the community.</p> <p>In addition, we must comply with road laws. We all know that accidents can also cause severe traffic congestion. Therefore, we should drive carefully and follow the laws so that road accidents could be avoided.</p> <p>Another way is that the government should build more multi- story roads especially in areas that face a bad traffic jam. Although the construction of multi-story road is expensive, but it provide many benefits to society. If the government does not build multi- story roads, our time will be wasted to face crowded roads every day.</p> <p>In conclusion, all parties must work together like “the bamboo and the river bank” to overcome the problem of traffic congestion. If this problem can be solved, our country can stand tall with the developed countries to another.</p>	<p>Student has analyzed, synthesized and evaluated these measures, which all parties must work together to overcome traffic jams. Student has successfully applied the expression "like bamboo and the river bank" in this essay at the exact situation.</p>
<p><u>Text Composition 2</u></p> <p>Citizens who are living in large cities such as Kuala Lumpur often complain when time to and from work. Just wasted a lot of time on the road. This is because most of the city dwellers have to face traffic jams into their daily routine. If finalized, there are many ways to overcome this problem.</p> <p>The first step is to use public transport to go to a destination. Public transport like Monorail, Commuter and Light Rail Transit (LRT) connecting with each other and urban areas. This transport also did not use the road as a route. Therefore, we will not be stuck in traffic jams.</p> <p>Next, car sharing is also one of the ways to overcome traffic jams. We should not be ashamed to use ride with the neighbor next door to get to work or blow off kids to school.as a saying goes, “killing two birds with one stone”, as well as traffic congestion can be reduced, the spirit of cooperation and solidarity can also be absorbed in the community. This method also can save energy and money.</p> <p>In addition, local authorities should also maintain roads so that they are in great condition. Not well-maintained roads will certainly endanger motorists and motorcyclists who use the route. Indirectly, the vehicle had to be driven slowly and can cause congestion, particularly when it is at peak hours.</p> <p>All parties must work together “like bamboo and the river bank” to overcome this increasing problem of traffic congestion. If this problem can be overcome it is not impossible our country can stand tall and be low in developed countries to another. Indirectly, Malaysia can achieve developed nation status by 2020.</p>	<p>Student is able to achieve the distinction stage. Student can produce a brief and clear essay.</p> <p>Student is able to think, evaluate and formulate measures to overcome the problems of traffic congestion.</p> <p>Student writes an essay with emphasis that all parties must work together to solve the problem of traffic congestion.</p>
<p><u>Text Composition 3</u></p> <p>As we have recalled, in Kuala Lumpur city dwellers often face traffic jams. Therefore, we should take effective measures to combat this problem.</p>	<p>The beginning of the essay is good. Student understands more about the topic before writing the</p>

<p>The government should offer timeless and high quality of public transportation service that will be heading to Kuala Lumpur. In this case, the citizens will choose to ride public transportation to the office or school. Not only that, we can also reduce fuel consumption and even reduced traffic congestion.</p> <p>In addition, the government should tighten traffic law in Kuala Lumpur. Accordingly, the accident rate will go down. Not only that, the government should limit the time vehicles can enter Kuala Lumpur.</p> <p>Furthermore, we should practice carpooling to the office or to school. Accordingly, we can save on fuel and this also means that we can reduce air pollution that can leave an impact on us as it can cause shortness of breath. Not only that, it can reduce the urban heat island in the city that causes the temperature to rise.</p> <p>In addition, the government needs to spend money to increase the number of road. In this case, road users will not cramp the road to Kuala Lumpur. Not only that, the government should build quality roads to reduce accidents as it is one of the factors to traffic congestion.</p> <p>In conclusion, the parties involved should be taking responsibility to address traffic congestion. Therefore, we as road users need to cooperate with the parties involved.</p>	<p>essay. In explanation, the student highlighted on the particular role of the government in tackling the problem of traffic congestion compared to the other.</p> <p>The contents used showed that student realises the importance to overcome traffic congestion.</p> <p>The student is optimistic and firm when stating that all relevant parties ought to be responsible in overcoming traffic jams.</p>
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Discussion of study questions 1

Application of discussion essay

After analyzing essays well in this category, all of them have the right organization and format as shown in table 1 and table 2. Students successfully wrote the relevant information related to the requirement of essay topics. Information about the benefits of reading newspapers and ways to overcome traffic congestion can be analyzed easily. Thinking process analyzes the important and relevant facts through cognition and affection elements embedded in the minds of students.

Analysis of cognition and affection styles have absorbed into the subconscious level to uncover ideas and commentary on aspects of ‘benefit of reading newspapers’ and ‘ways to tackle traffic congestion’. After this, students' successfully write essays based on discussion format, writing the introduction, the contents, progress and conclusion. All articles in this category were well written with regard to the format, content and descriptions based on the analysis of cognition and affection styles that have motivated the students to produce a good essay.

Discussion of study questions 2

Application of discussion essay

Students successfully organize information in producing this type of essay. From the sequence, it can be interpreted that the students were able to use cognition and affection

styles which have been latent in their memory to unearth information about the benefits of reading newspapers and ways to overcome traffic congestion in Kuala Lumpur.

Some researchers in this field also support that the writing process is the same as the problem solving process (Flower and Hayes, 1980), in which an idea discovered, reviewed, cited, and arranged to suit the requirements of essay assignments. Facts, content and descriptions revised by students as the level of skills and expansion of the content and format compositions were dominated and kept in long-term memory of students. Knowledge contained in schemata is tapped and used by students to synthesize this type of composition through writing essays.

Discussion of study question 3

Application of discussion essay

The result shows that students can tap the existing information in the submission of this type of essay. Students are able to process information and experience that has been encountered while writing essays related to their experience. This demonstrates that students can think more deeply about their experiences and adapt to the essay that has been put forward.

Discussion of study questions 4

Application of discussion essay

When given the essay title, the students process information from the subconscious level to be written in the essay. Past experience was touching the life of students and more prominent affection process of mapping information from long-term memory, assisted by the process of cognition. Knowledge and experience accumulated through years of classroom learning, in particular, to help students in the process of thinking.

The thinking processes analyze essential and relevant facts through cognition and affection elements embedded in the minds of students. According to Suppiah Nachiappan (1997), expression (affective) and life experience existing in the subconscious level helps students to produce a good essay.

Overall discussion

Here we discuss the findings of the study focused on the analysis of cognition and affection style in Malay composition of secondary school students through hermeneutics pedagogical methods. Three aspects are discussed in this chapter, from the overall analysis of cognition and affection style analysis in their teaching style, analysis and affection cognition in learning and cognition and affection style analysis by the Ministry of Education.

Analysis of cognition and affection styles in teachers' teaching

In the process of teaching and learning, teachers must plan lessons that focus on all activities to stimulate students to motivate them to learn. Learning just happens on their own, according to the motive or motivation experienced by the students. Effective teaching sessions enables in the transmission of knowledge from teacher to student successfully and the learning process occurs

In fact, the effectiveness of teaching depends on teachers' ability to use the skills of successful teaching to facilitate student learning. Therefore, teachers should use a variety of

techniques, strategies, methods and approaches best suited to stimulate students' interest in learning as students easily get bored and only react to something that can motivate them.

Teachers should serve to help the students to construct their own thoughts. In this context, teachers must assess students' questions seriously. Teachers should get the views, information and desire or interest diligently to help students analyze the issues or situations, encouraging and challenging learning. Teachers should not have a negative perception to find easy answers or only one answer. Teachers and students should not rely on textbooks and training only to generate knowledge.

Teachers should analyze the strategies taught to ask questions based on the teaching of thinking. It will help students to understand the topic deeply. In teaching, teachers can also practice by asking questions based on the six levels of Bloom's taxonomy, which test knowledge, comprehension, application, analysis, synthesis and evaluation. The teachers' effort is seen as a catalyst in centralizing an idea or topic of teaching more effectively.

Teachers should expose students to a variety of methods to attract students so that they can easily understand an aspect of learning. Therefore, when teachers are less able to effectively convey teachings, it will cause students to fail to master a skill correctly. Therefore, teachers should be responsible for ensuring that the contents of teaching, a clear explanation of concepts, approaches and techniques are correct, adequate training and regular evaluation will improve the performance of students in presenting a good composition and excellent.

Analysis of cognition and affection styles in learning

To write a good Malay essay, study methods are very important for students to prepare for Malay Language exams. There are many study methods that are used by students to write an interesting essay. There are some effective ways that students should practice. They must pay full attention during lessons and take notes. Students must also do adequate exercise and ask the teacher to check out mistakes and not repeat the same mistake, often read reference materials and write Malay proverbs, idioms and vocabulary in the notebook.

During the teaching and learning process by the teacher, students have to focus on the teaching. This is because full concentration in class will enable students to understand perfectly the teaching and techniques taught by the teacher. To write a good essay, students should learn good technique to answer questions. Although a student is fluent in Malay and has a very high knowledge he or she may not know the correct technique and format to answer essay questions. So the student will end up failing in this subject.

Students should regularly read Malay language reference materials such as newspapers, magazines, novels and sample essays in order to increase their knowledge of current issues, vocabulary, correct grammar, idioms and proverbs. After identifying idioms and proverbs, students should write simplified notes in order to revise before the exam. Students who do not know the meaning of idioms or proverbs can refer to dictionary and learn their meaning.

Students also need to omit their negative attitude towards the Malay language. They need to realize that the Malay language is the main language in this country and the Malay language has proven to be the language of science. Students should know the importance of the Malay language as a prerequisite for further studies and be successful in the field of desired employment, although it is undeniable that the students themselves take an indifferent attitude to excuse themselves from learning the Malay language as they pay

more importance on English than than Malay. This mentality needs to be changed in the minds of the students because both languages are very important today.

So students cannot ignore the two functions of this language. According to Behaviorism, learning the language is a learned skill like playing the piano or dancing. To master the language, students first have to master and understand the rules of language, including phonology, morphology, syntax, semantics and pragmatics well to perfect the use of language in communication and life.

Analysis of cognition and affection styles by the malaysia ministry of education

The Ministry of Education is also urged to play a role in increasing the capacity of teachers in strengthening figurative language in Malay language, in particular. The Ministry of Education should also examine the Malay language syllabus to add more language elements to prepare students to understand, appreciate and apply it in writing, in particular. Text books are also reviewed to be in consistent of the style of language in various forms, proverbs, idioms, figurative flowers, expressions, poems, comparison, simile, metaphors and so on as a protégé of exposure to primary and secondary schools. Therefore, students will be able to produce an excellent essay.

In addition, the school should play an important role in helping students to improve their performance in writing. Students spend a lot of time in school, and then it is only appropriate that we also see the influence of schools in student learning. Good schools can encourage students to excel in their studies. A good school also has features such as maintaining an orderly atmosphere and do not stress up students too much, has an active and energetic principals and teachers who have the authority to make important decisions in the school.

In addition, the characteristics of teachers in schools also play an important role. Students' learning can be improved if the teachers have put high goals but still accessible to students, monitor their performance and have more academic activities. The school may disclose the findings to all teachers through discussions in the curriculum unit.

Indirectly, reading Malay reading materials increase the proficiency of the students. They must persevere so that their children master all aspects of language proficiency in language, grammar, language structure, idioms, literary and other languages related aspects. With this, then they will be able to master the language subjects well. In addition, the learning environment should also be emphasized because it will help students to study. Parents must provide a suitable environment for their children because it will create an atmosphere that can help children to learn in peace and enthusiastically.

Conclusion

Success of students in each subject irrefutably depends on the efforts of teachers and students as well. The use of appropriate learning methods with students is one contributing factor to the effectiveness of any teaching and learning process. Innovative teachers should be sensitive to students' weaknesses.

Various efforts have been thought to overcome the problems faced by the students so that they can undergo the process of teaching and learning effectively. Although the teaching style of writing is often considered simple by some, aggressive efforts are needed to improve the proficiency of students in writing skills. As such, every educator who is responsible for the next generation, gives priority to enhance the performance of students to compete in a globalized world.

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